

**Serving Grades 9 - 12**

**School Hours: 8 am – 3 pm**

Joshua Reddig

Principal

Mary Frey

Asst. Principal

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***Reno, NV 89502***

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* **AACT was rated the number one academic school in Nevada according to US News and World Reports**
* **AACT is a FIVE STAR school according to the Nevada School Performance Framework**

The Academy of Arts, Careers & Technology is a comprehensive WCSD public high school that prepares students for college, career and life. Through rigorous academic curriculum and applied technical courses, we offer students the opportunity to explore career fields and earn college credit while completing high school diploma requirements.

**Career Academies for Grades 9 – 12 WCSD Diplomas Available**

* Business & Finance • Standard
* Communication, Arts & Media • Honors
* Culinary & Hospitality • Advanced
* Education: Early Childhood & Elementary • Endorsement: Career & Technical Education (CTE)
* Engineering
* Medical Careers
* Natural Resources & Animal Science (NRAS)

**Criteria for Admission Application Timeline 2013-14:**

*In the two years prior to admission, student must have:* \*Applications available December 3, 2012

\*GPA: Min. 2.5 with no Ds/Fs \*Applications due February 1, 2013

\*No major behavior and/or few minor behavior events, no suspensions \*Acceptance Letters Mailed March 15

\*90% attendance, all absence codes included

\*At or closely approaching grade level in reading, math and science **Enrollment Capacity (9th gr.): 150**

**Dual Enrollment, College Credit & Industry Certification**

*Beginning in the sophomore year:*

\*All students are enrolled in dual credit classes in their CTE program of study. Students may earn up to 21 credits.

\*All students have the opportunity to earn industry certifications through their CTE program of study.

**Transportation Class Size**

\*Transportation is provided from local high schools to the Academy \*Average: 28 – 34 students per class

at the beginning and end of the school day (no door-to-door service).

**Student Life at the Academy**

**Motto:** *Blazing the Trail to College and Career Success*

**Mascot:** *Trailblazer*  **School Colors:** *Maroon and Silver*

**Career & Technical Student Organizations (CTSO)**

All Academy students participate in a (CTSO) affiliated with their career academy. Through their academy and CTSO, students are eligible for leadership and officer positions, as well as participating in competitions and camps.

•GreenTeam •Fall Fest Week & Leadership Conference

•Multicultural Club •Student Talent Show

•Yearbook • Senior Sunrise/Sunset

•Student Government/Leadership •Spring Fling Week and Dodgeball Tournament

•SCOPE (Student/Community Outreach, Promotion & Education) •FFA/HOSA/SkillsUSA State Conferences

•Outdoor Club •NASA Great Moonbuggy Race

•NASA Moonbuggy Team •Junior/Senior Prom

•Academy Cycles Bike Shop • Academy Showcase and Dinner Theater

•ProStart (Culinary) • Senior Legacy Week & Salute to Service Celebration

**Student Athletic Participation**

All Academy students have the ability to participate in sports at their zoned high school. Transportation is the responsibility of the parent/student. Currently, approximately 15% of our students participate in football, basketball, soccer, track, cross country, cheerleading , swimming, and baseball at their zoned high school.

**Service Learning**

The Academy is committed to connecting students to the community and helping them recognize and embrace their leadership capacity and civic responsibility. All students participate in meaningful service experiences throughout high school, culminating in a capstone project that addresses a community need utilizing their academic/skills knowledge.

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| Grade | Academic Class | Type of Service | Hours/Sem |
| 9 | **Biology**: Understanding the nature of communities and their interdependence | Individual Volunteerism orCommunity Service | 6 |
| 10 | **World History**: Identifying needs of different communities and the world | Individual Community Service | 10 |
| 11 | **U.S. History**: Working with community members to respond to identified needs | Small Group Service Learning | 20 |
| 12 | **English:** Taking an active role, using personal skills and abilities, to make a difference | Capstone Learning Project | 30 |